

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
HYDERABAD 500 007**



**SCHOOL OF DISTANCE EDUCATION
M.A. ENGLISH – PART II**

**COURSE I: SECOND LANGUAGE LEARNING AND TEACHING
ASSIGNMENTS (2019 – 2020)**

(This set of assignments has 5 printed pages.)

**Assignment 1
(Based on Block I)**

ANSWER ALL QUESTIONS

Q.I. A. Read the extracts given below and answer the following questions

(20-40 words for each answer)

- i. Who are supposed to be the participants in the interaction?
 - ii. Is the interaction taking place at a specific time and place?
 - iii. Is it written or spoken?
 - iv. What is the topic?
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- a. On your itinerary, make sure you side aside time to explore the mesmerizing sunrise of Bagan in a hot-air balloon, take a heritage walking tour of Yangon and stroll on the iconic U Bein Bridge. We also recommend taking time to explore the local markets around Inle Lake, getting to know the unique life of the people.
 - b. A researcher is required to present at least two papers on topics related to his/her area of research. At least one of these will be required to be presented orally to the faculty and researchers in that area.
 - c. “The executive was very helpful in answering all my questions about the policy. She assisted me throughout the day with multiple calls for clarifying my doubts. Above all, she was a wonderful person to talk to. Polite and professional. I am sure she is one of your best employees and has been appreciated abundantly in the past. Thank you”.
 - d. Free IELTS mock test. It’s FREE. 5000+ questions! Success guaranteed. Just join now! It’s absolutely FREE!

B. Examine the following sentences and explain why they are unacceptable:
(20-40 words for each answer)

- i. I am not obliged to do all the wok you give me! (Clerk to her Supervisor)
- ii. You certainly might do better than invite such idiots for the course. (Junior teacher to Headmaster)
- iii. Your job is only to cook food and clean the house! (Children to their mother.)

Q.II. Would you agree that students' use of their L1 in the classroom interferes with the process of their second language learning? Discuss with examples.
(250-300 words)

Q.III. Evaluate the statements below to bring out the underlying assumptions about the learners, language learning or language learning processes therein:
(50-80 words for each answer)

- i. Adult learners of a second language cope with the task better than children.
- ii. The route to second language learning goes through mimicry and memorization.
- iii. The social and psychological distance of the second language learners from that language will affect their learning.

Q.IV. Discuss the difference between the behaviourist and the cognitivist views of language learning. Give examples wherever necessary.
(250-300 words)

Assignment II (Based on Block II & III)

Q.I. Do you agree with these statements? Give reasons for your position
(Give your answer in 30-40 words each)

- a. Gender affects language learning.
- b. Strategic competence involves learning the rules for the use of grammatically correct language.
- c. One is born with intelligence. One cannot acquire it.
- d. Aptitude is not pertinent to first language learning.

Q.II. a. How important is the role of memory our lives, and what is its role in second language learning? Give suitable examples where necessary.
(350-450 words)

- b. What are memory strategies in language learning? How can memory strategies be applied to enhancement of language skills?
(250-300 words)

Q.III. a. Dorney describes Motivation as an abstract hypothetical concept that we use to explain why people think and behave as they do. How does this statement help us understand learner motivation in a second language situation? List the types of motivation that learners bring to second language learning.
(300-350 words)

Q.IV. What do you understand by the term “strategy training”? Can they be taught to students? What are the considerations in providing strategy training?
(300-350 words)

**Assignment III
(Based on block IV)**

Q.I. What is “communicative competence”? What are the contentions of Dell and Hyme against Chomsky’s notion of competence?
(300-400 words)

Q.II. a. How do the domains of cognition, behaviour and affect help in understanding the development of intercultural competence? Give suitable examples.
(300-400 words)

b. Discuss the cultural synergy approach to second language learning.
(300-400 words)

Q.III. Explain the significance of power and Discourse in second language learning.
(350-400 words)

**Assignment IV
(Based on Block V)**

Q. I. What is the role that language plays in a society and how is this role institutionalized by the language policy of the Government? Answer this question with reference to the language policy in the state you live in.
(300-350 words)

Q. II. In the box below are 3 stages of a class room activity. Examine the stages of the activity and then answer the question that follow. (The map and the conversations are not included here. You are expected to examine only the stages of the activity)
(300-350 words)

- a. Look at the map given above and read the conversations given at the bottom of the map. Follow the directions on the map and underline all the expressions for directions.
- b. Look at the following set of directions. Can you put these directions in order? First find your location on the map and then find your destination.
- c. Some people are asking for directions at the visitor's center on the map. Complete the questions below and write directions for each person. Ask and answer questions about the neighbourhood you are in. Give directions where necessary.

- A. What items of interaction in the classroom do these stages reflect and promote?
- B. What kind of teacher and learners role do you envisage through these activities?

Q. III. Examine the four items (A,B,C) given below and:

- i. State what skills and elements are being tested in each.
- ii. For each item state whether
 - a. It is discrete –point or integrative
 - b. It lends itself to objective or subjective assessment.

(250-300 words)

A. *Replace the underlined phrases in the dialogue below with appropriate words/phrases so that the original meaning is retained:*

“You may just as well go and have a look round with Herr Christoph now” said Frau Nowak to Otto. “Herr Christoph, you’ll come back and have something to eat with us, won’t you?”

“Well, Frau Nowak, it’s very kind of you indeed, but I’m afraid I can’t today. I shall have to be getting back home”

“Just give me a bit of bread before I go, mother,” begged Otto. “I’m so empty that my head’s going round and round.”

“Good bye, Herr Christoph,” said Frau Nowak. It was very kind of you to come and see us. If you really decide to live near here, I hope you’ll look in often...”

B. On the basis of the itinerary given below complete the passage that follows. Do not add any new information and write your answer in the space provided.

5 August: Arrival at Delhi

Visit to Red fort
Kutubminar and

6 August: Agra

Fatehpur sikri
Taj Mahal

7 August: Shopping

Return Journey

It was a pleasant visit to Delhi. On 5th August, we reached Delhi. On the same day-----

C. In groups of six present a skit that demonstrates a situation requiring choice to be made, the options to consider, the influence of others, the decision/action taken, and both the immediate and future consequences of the decision.
